



## Understanding ACP

Is NOT...	Is...
A plan developed by adults for students	A <b>process &amp; product</b> that students direct through self-exploration, career exploration, and planning supported by meaningful interactions with school staff, family members, and community mentoring.
Limited to the courses a student will take in high school	A <b>process &amp; product</b> that involves an active, fluid, sequence of courses, certifications, activities, experiences, work-based learning opportunities, & jobs in and out of school that contribute to a student attaining personal, academic, and career goals.
A declaration of career intent	A <b>process &amp; product</b> that recognizes that a student's interests and strengths vary and change over time requiring frequent re-evaluation and explorative opportunities.
Based on the results of a single career interest test	A <b>process &amp; product</b> that utilizes a variety of surveys, tools, and activities to determine individual interests and strengths.
A means of tracking students toward a single postsecondary option	A <b>process &amp; product</b> that recognizes the variety of routes to and through education and training appropriately individualized for each student's goals while maximizing financial investment.
A recruitment tool for businesses	A <b>process &amp; product</b> that recognizes BOTH individual interests & strengths AND links them to a variety of potential career opportunities in the community, region, and state.
Limited to non-university bound students	A <b>process &amp; product</b> that recognizes the variety of routes to and through education and training appropriately individualized for each student's goals while maximizing financial investment.
Limited to career & technical education (CTE) courses	A <b>process &amp; product</b> that provides a combination of all academic, technical, and liberal arts course offerings to help students achieve their goals.
Steering students from arts, music, languages, and other liberal arts learning	A <b>process &amp; product</b> that provides for students to incorporate all types of learning individualized to that student's interests, strengths, and personal goals.
A replacement for the Special Education IEP or PTP	A <b>process &amp; product</b> accessible to and supportive of ALL students which will show connections to various other services and supports.
Limited to a college plan reviewed annually	A dynamic <b>process &amp; product</b> built on student visions and goals, regularly reviewed and adapted, documenting student activities, accomplishments, and reflection to reveal multiple routes to success after high school.

## Understanding ACP continued...

Is NOT...	Is...
Limited to creating standardized e-portfolios or resumes	A customizable <b>process &amp; product</b> leading to unique personalized plans that do document student experiences and accomplishments, but which also facilitate reflection, visioning, goal setting, and goal attainment.
The responsibility of counselors working alone with students	A <b>process &amp; product</b> engaging all staff members of a school in collaborative mentoring, support, and instruction that ensures each student acquires the skills, insights, and confidence to independently develop and implement a plan for attaining personal goals.
A plan developed without parents	A <b>process &amp; product</b> through which students engage with their parents and other appropriate adults to create a vision for the future, set goals along the way toward that vision, and develop a plan for life-long learning and goal achievement with the parents' guidance and support.
Another mandate schools have to accomplish	<b>An opportunity to thoughtfully partner and engage staff, students, parents and community into the district's strategic and improvement plans!</b>

## ACP Talking Points

- ACP is based on the **STUDENT'S** interests, abilities, values, and goals.
- ACP provides students and parents with the information needed to make **INFORMED CHOICES** for education, training, and careers while maximizing financial investment.
- ACP is a **CULTURE SHIFT**; the purpose of education is not just to get everyone into college; but, rather to allow students and their families to choose the best opportunities available to achieve personal education and career goals.
- ACP **HONORS ALL POST-SECONDARY ROUTES** to achieve goals, including military, apprenticeship, certification, technical college, and university recognizing that people often move in and out of different routes throughout their lives as needed.
- Schools Districts are **ALREADY DOING SOME OF THE ACTIVITIES RELATED TO ACP** such as conferencing, career exploration, career interest inventories, intentional course sequencing, etc. The goal will be to integrate these services into a seamless system of ACP service delivery.
- ACP requires **EVERYONE TO SUPPORT STUDENTS** in the process, including academic teachers, administrators, community members and parents.
- ACP **DOES NOT REPLACE THE IEP OR PTP**. ACP can be used to support and supplement the IEP and PTP.